**作业一**：完成5人问卷调查

**作业二：**作文及演讲： 跨国婚姻的问题与对策 (500-700字)

请综合三篇文章、课内讨论、采访录音以及问卷调查结果， 写一篇文章。文章需包含各种不同观点，并举例说明。至少分成以下四大段：1. 开头 2. 跨国婚姻的种种问题和困难 3. 可能的对策 4. 结论。评分标准如下表。根据你所写的作文，准备演讲： 请下次上课时对全班做三分钟的演讲，把你对跨国婚姻的看法告诉大家。

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| **Grading Rubric** | **Exceeds Expectations**  **100%** | **Meets Expectations**  **75%** | **Does Not Meet Expectations**  **50% or below** |
| **Text Type** | Writes/speaks in paragraphs and connected sentences | Writes/speaks in paragraphs sometimes, but mostly connected sentences. | Writes/speaks in strings of sentences, some complex sentences |
| **Communication Strategies** | Organizes presentation in a logical manner with some cohesive devices. Presents with fluency. Includes anecdotes, detailed examples and survey data to support opinions. | Organizes presentation in a logical manner with few cohesive devices. Pauses a few times, disrupting the flow. Includes some examples and some survey data to support opinions. | Focuses mostly on task completion; paying little attention to organization and flow of presentation. Lack of detailed examples and survey results. |
| **Comprehensibility** | Is easily understood by native speakers, even those unaccustomed to interacting with language learners. | There may be some confusion about the message but generally understood by those unaccustomed to working with language learners. | Generally understood by those used to interacting with language learners. |
| **Vocabulary & Grammar** | Consistently uses an extensive vocabulary to complete the task, especially the ones we just learned. | Uses an adequate vocabulary to complete the task, especially some of the ones we just learned. | Uses vocabulary insufficient to complete the task. Did not consciously use the new ones we just learned. |
| **Quantity** | Complete message. Sufficient. | Needs to write more. | Incomplete. Insufficient. |
| **Cultural Awareness** | Consistently provides evidence of culturally appropriate language and gestures. | Provides some evidence of culturally appropriate language and gestures. | Provides little evidence of culturally appropriate language and gestures. |

作文/ 演讲的评分标准：